

Part 1: General information

Student-teacher Jonathan Haasbroek/ Jovan Botes	Mentor-teacher (if applicable) Ellen De Jagar	Date 3/10/2026
School (+ curriculum) IB	Class level (grade, age) MYP 4 Grade 9/10 Age: 14-15	No. students 30
Length of the lesson 55- 60 minutes	Topic/content During this session the teacher will be reflecting on the chapters that the students have read and then build up an understanding of what the ethics of war using modern day and contemporary examples having them justify whether they are or are not justified.	Materials (books, etc.) Online Teaching Tool https://teacher-portfolio.com/
Learning aims By the end of the lesson, students will have a better understanding whether wars can be justified and be able to reflect on the wars that have taken place both within the Book a thousand splendid suns, as well as other wars that have taken place and are taking place on a global scale.	Prior knowledge, attitudes, skills, etc. The students are required to have read to the end of Section 3 of A thousand splendid suns by Khaled Hosseini, as well as have taken part in all previous sections of this teaching series.	How to check students' progress towards the learning aims in this lesson? Students will be presenting a short essay as a formative for the teacher to review their understanding of what they have learnt thus far.

Phases of the lesson

1. Introduction and homework check
2. Review activity
3. Class discussion
4. Teaching Aquinas war theory
5. Exit tickets

Part 2 : Lesson plan

TIME	CONTENT What are you teaching in this phase of the lesson?	ACTIVITIES How am I and the students working on the content in order to achieve the learning aims?	MOTIVATION Why did I choose this activity, this way of working, in order to teach content and to achieve the learning aims? Back up by sources if applicable. Do not fill in this column, for this activity. Only answer the questions below this table.
5 min	Students will enter the class and open up the teaching tool provided on their laptops		This is simply open time for the students to enter into the class and prepare themselves for the lesson.
5 min Kahoot	A kahoot will be played with the students in order to check whether or not they read the previous chapters	https://create.kahoot.it/details/800ea62a-79f3-4e25-8b69-039c466517da	This is simply a quick way to review the previous chapters and keep students engaged
2 min	The students will play a game of and then	The teacher will establish that they will start with a sentence, then the next student will give an event or occurrence that happened following that, which occurred in the book, the sentence the teacher will start with is "After Her house and her family had been destroyed,	This activity allows for each student to take initiative to choose what in the chapter they found interesting as well as establish a moment for the next student to take the next step moving forward in the quick game.

		Mariam and Rasheed took Laila in and nursed her back to good health”.	
2 min	A short discussion will be had with the class as to whether or not war can ever be justified in smaller groups		
3 min	The teacher will then open up the discussion with the class and have them discuss with one another in a class format		
2 min	Teacher will introduce Aquinas justified war theory	The teacher will teach the class about the Justified war theory by Aquinas	This theory allows for students to learn more about wars and the ethics of why they occur in the world.
2 min	This space is open for students to ask any questions about the theory		This allows for any misunderstandings and curious students to voice their concerns or opinions and questions
9 min	The students will go through the given examples of modern and contemporary wars		

	and give answers as to whether, under Aquinas just war theory, they believe that those wars are just		
5 min break			
25 min	Students will complete a short essay	The students will write a short essay on the following topics, “What do you think will happen to Laila, Aziza, Tariq and in the upcoming chapters? What do you hope will happen? Do you believe that any of the wars that have occurred or might occur in the book fall under Aquina’s Just war theory? Bonus Utilising what you know of historical occurrences in the world, what important historical events might take place in the book and how do you think they might impact our characters?	This functions as an exit ticket in order to check whether or not the students understood the taught materials.

Part 3: Lesson evaluation

- Were the learning aims achieved by all/most/some students? What evidence do you have to answer this question with certainty?
- What went well?
- What didn't go well?
- What will you do differently in the next lesson(s)?
- ...